

Introduction to Reconciliation in Heritage

Date: October 16, 2025

Time: 8:30 AM - 4:30 PM

Location: ED 3005, G. A. Hickman Building, 323 Prince Philip Drive, St. John's, NL

Instructors: Michaela Doucette, M.A.S. (FNCC), B.A.; Jared T. Hogan, A.B.D., M.A., B.A. (Hons.)

Fee: \$75; \$120 for both when combined with Introduction to Universal Design for Learning in Heritage

Workshop Description:

This workshop invites participants to explore how heritage professionals and their institutions can support reconciliation. Participants will be introduced to the concepts of reconciliation, decolonization, and Indigenization—all grounded in recent national and international movements towards repairing the relationship between Indigenous Peoples and settlers. Rather than placing blame, this workshop invites participants—particularly settlers—to engage in honest reflection and collaborative learning. The goal of this workshop is to build understanding, relationships, and confidence to support reconciliation in NL heritage institutions.

Learning Outcomes:

- **Recognize** the difference between key terms, including:
 - Reconciliation
 - Decolonization
 - Indigenization
- **Describe** the connection between museums, public education, and provincial politics and the representation of Indigenous Peoples in Newfoundland and Labrador
- **Identify** ways heritage workers can support reconciliation, including:
 - Repatriation / Rematriation
 - Community-led Projects
 - Indigenous Language Revitalization
- **List** the relevant national and international literature regarding Indigenous Peoples and their right to cultural representation, including:
 - United Nations Declaration on the Rights of Indigenous Peoples
 - Canadian Museums Association Moved to Action Report
 - Truth and Reconciliation Calls to Action Report
- **Name** the Indigenous cultural groups in Newfoundland and Labrador, including:
 - Inuit
 - Innu
 - Mi'kmaq
 - Beothuk
- **Identify** whose territory you are living / working in and the relevant Indigenous Governments.

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- **Construct** a personalized Territory Acknowledgment, including the territories you are living / working in and your personal positionality.
- **Recognize** outdated terminology and replace it with updated terminology relating to Indigenous Peoples in Newfoundland and Labrador and in Canada.
- **Demonstrate** how to use new terminology in their own institutions.

About the Instructors:

Michaela Doucette, M.A.S. (FNCC), B.A.

Michaela (She/Her) is of Mi'kmaq and French (Acadian) ancestry from the Port au Port Peninsula on the island of Newfoundland. She is the Indigenous Archivist for Memorial University Libraries and is based at the Archives & Special Collections, QEII Library, on the St. John's Campus. Michaela received her Master's of Archival Studies with a First Nations Curriculum Concentration from the University of British Columbia in 2021. This concentration allowed her to focus her studies and research on decolonizing and Indigenizing traditional archival practices and formulate ways in which archival institutions can serve Indigenous communities and work towards reconciliation aims. Michaela is passionate about dismantling the colonial barriers of archival institutions and working with Indigenous communities to accurately represent Indigenous history and culture within the archival and historical record.

Jared T. Hogan, A.B.D., M.A., B.A. (Hons.), B.Sc.

Jared T. Hogan (He/They) is a settler with connections to Conception Bay North and Central Newfoundland. He is a third-year PhD candidate (Archaeology) and Per Course Instructor (Anthropology, Archaeology, Education, & Sociology) at Memorial University, as well as an Instructor (Adult Teaching and Learning Innovation) at the College of the North Atlantic. Jared's research explores the representation of Indigenous Peoples at non-Indigenous-led museums across Newfoundland and Labrador, the representation of Indigenous Peoples in colonial media from the 18th to 21st centuries in the province, and the importance of education for reconciliation between Indigenous Peoples and non-Indigenous folks.